



2017-2018 PIR PERFORMANCE INDICATOR REPORT - HEAD START

Report based on the 1 program(s) that have started or completed the PIR out of the 1 total Head Start program(s) for this Grantee.

The PIR Performance Indicators highlight annual program PIR data in areas of frequent interest and are not intended to serve as a full summary of programs' performance.

The PIR Performance Indicator Formulas document provides the question numbers used for indicator calculations and is available at <http://eclkc.ohs.acf.hhs.gov/pir>.

Numerators and denominators are included in the report to supply context for percentages.

Enrollment - Performance Indicators

Context		Number	
<i>Cumulative Enrolled Children</i>		287	
2018 #	PIR Performance Indicator	Number	Percentage
101	Percentage (%) of children enrolled for multiple years	107	37.3%
102	Percentage (%) of children enrolled less than 45 days	6	2.1%
103	Percentage (%) of children and pregnant women (if EHS) who left the program and did not re-enroll	50	17.4%

Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment) - Performance Indicators

Context		Number			
<i>Cumulative Enrolled Children</i>		287			
<i>Children Enrolled less than 45 Days</i>		6	2.1%		
2018 #	PIR Performance Indicator	Number at Beginning of Enrollment Year	Percentage at Beginning of Enrollment Year	Number at End of Enrollment Year	Percentage at End of Enrollment Year
111	Percentage (%) of children with health insurance	280	97.6%	280	97.6%
112	Percentage (%) of children with a medical home	269	93.7%	278	96.9%
113	Percentage (%) of children with up-to-date immunizations, all possible immunizations to date, or exempt	248	86.4%	280	97.6%
114	Percentage (%) of children with a dental home	191	66.6%	243	84.7%

Services to All Children (based on Cumulative Enrollment) - Performance Indicators

Context		Number	
<i>Cumulative Enrolled Children</i>		287	
2018 #	PIR Performance Indicator	Number	Percentage
121	Percentage (%) of children with an IFSP or IEP	50	17.4%
122	Percentage (%) of children up-to-date on a schedule of preventive and primary health care per the state's EPSDT schedule at the end of enrollment year	246	85.7%
123	Of the children up-to-date on health screenings, the percentage (%) of children diagnosed with a chronic condition needing medical treatment	--	15 -- 6.1%
124	Of the children diagnosed with a chronic condition needing medical treatment, the percentage (%) of children who received medical treatment	-- --	15 -- -- 100%

Services to Preschool Children (based on Cumulative Enrollment) - Performance Indicators

Context		Number	
<i>Cumulative Enrolled Preschool Children</i>		287	
<i>Cumulative Enrolled Preschool Children with an IEP for one of the Primary Disabilities Reported in the PIR</i>		50	
2018 #	PIR Performance Indicator	Number	Percentage
131	Percentage (%) of preschool children that received special education or related services for one of the primary disabilities reported in the PIR	49	98%
132	Percentage (%) of preschool children completing professional dental exams	260	90.6%
133	Of the preschool children receiving professional dental exams, the percentage (%) of preschool children needing professional dental treatment	--	72 -- 27.7%
134	Of the preschool children needing dental treatment, the percentage (%) of preschool children who received dental treatment	-- --	43 -- -- 59.7%

Family Services - Performance Indicators

Context		Number	
<i>Total Number of Families</i>		257	
2018 #	PIR Performance Indicator	Number	Percentage
141	Percentage (%) of families who received at least one of the family services reported in the PIR	257	100%
Context		Number	
<i>Total Number of Families Experiencing Homelessness that were Served During the Enrollment Year</i>		0	
2018 #	PIR Performance Indicator	Number	Percentage
142 <i>(new)</i>	Percentage (%) of families experiencing homelessness during the enrollment year that acquired housing during the enrollment year	0	0%

Preschool Staff and Classes (Head Start and Migrant/Seasonal preschool staff only) - Performance Indicators

Context		Number	
<i>Preschool Classroom Teachers</i>		15	
<i>Preschool Classes</i>		15	
<i>Preschool Classroom Assistant Teachers</i>		12	
2018 #	PIR Performance Indicator	Number	Percentage
151	Percentage (%) of preschool classroom teachers that meet the degree/credential requirements of Section 648A.(2)(A) (BA or higher - ECE/related) that will become effective September, 2013	11	73.3%
153	Percentage (%) of preschool classroom assistant teachers with a CDA/equivalent or higher, or are enrolled in a CDA or ECE degree program	12	100%



2017-2018 PIR PERFORMANCE INDICATOR REPORT - EARLY HEAD START

Report based on the 1 program(s) that have started or completed the PIR out of the 1 total Early Head Start program(s) for this Grantee.

The PIR Performance Indicators highlight annual program PIR data in areas of frequent interest and are not intended to serve as a full summary of programs' performance.

The PIR Performance Indicator Formulas document provides the question numbers used for indicator calculations and is available at <http://eclkc.ohs.acf.hhs.gov/pir>.

Numerators and denominators are included in the report to supply context for percentages.

Enrollment - Performance Indicators

Context		Number	
<i>Cumulative Enrolled Children</i>		84	
2018 #	PIR Performance Indicator	Number	Percentage
101	Percentage (%) of children enrolled for multiple years	29	34.5%
102	Percentage (%) of children enrolled less than 45 days	2	2.4%
Context		Number	
<i>Cumulative Enrolled Children and Pregnant Women (if EHS)</i>		91	
2018 #	PIR Performance Indicator	Number	Percentage
103	Percentage (%) of children and pregnant women (if EHS) who left the program and did not re-enroll	17	18.7%

Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment) - Performance Indicators

Context		Number			
<i>Cumulative Enrolled Children</i>		84			
<i>Children Enrolled less than 45 Days</i>				2.4%	
2018 #	PIR Performance Indicator	Number at Beginning of Enrollment Year	Percentage at Beginning of Enrollment Year	Number at End of Enrollment Year	Percentage at End of Enrollment Year
111	Percentage (%) of children with health insurance	80	95.2%	83	98.8%
112	Percentage (%) of children with a medical home	77	91.7%	80	95.2%
113	Percentage (%) of children with up-to-date immunizations, all possible immunizations to date, or exempt	57	67.9%	73	86.9%

114	Percentage (%) of children with a dental home	41	48.8%	57	67.9%
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Services to All Children (based on Cumulative Enrollment) - Performance Indicators

Context		Number	
<i>Cumulative Enrolled Children</i>		84	
2018 #	PIR Performance Indicator	Number	Percentage
121	Percentage (%) of children with an IFSP or IEP	11	13.1%
122	Percentage (%) of children up-to-date on a schedule of preventive and primary health care per the state's EPSDT schedule at the end of enrollment year	48	57.1%
123	Of the children up-to-date on health screenings, the percentage (%) of children diagnosed with a chronic condition needing medical treatment	--	1 -- 2.1%
124	Of the children diagnosed with a chronic condition needing medical treatment, the percentage (%) of children who received medical treatment	-- --	1 -- -- 100%

Family Services - Performance Indicators

Context		Number	
<i>Total Number of Families</i>		68	
2018 #	PIR Performance Indicator	Number	Percentage
141	Percentage (%) of families who received at least one of the family services reported in the PIR	68	100%
Context		Number	
<i>Total Number of Families Experiencing Homelessness that were Served During the Enrollment Year</i>		0	
2018 #	PIR Performance Indicator	Number	Percentage
142 <i>(new)</i>	Percentage (%) of families experiencing homelessness during the enrollment year that acquired housing during the enrollment year	0	0%

Infant/Toddler Staff (EHS and Migrant/Seasonal infants/toddler staff only) - Performance Indicator

Context		Number	
<i>Early Head Start Center-Based Teachers</i>		6	
2018 #	PIR Performance Indicator	Number	Percentage
161	Percentage (%) of infant and toddler classroom teachers that meet the degree/credential requirements of Section 645A.(h) (CDA/equivalent or higher) that became effective September, 2010	3	50%